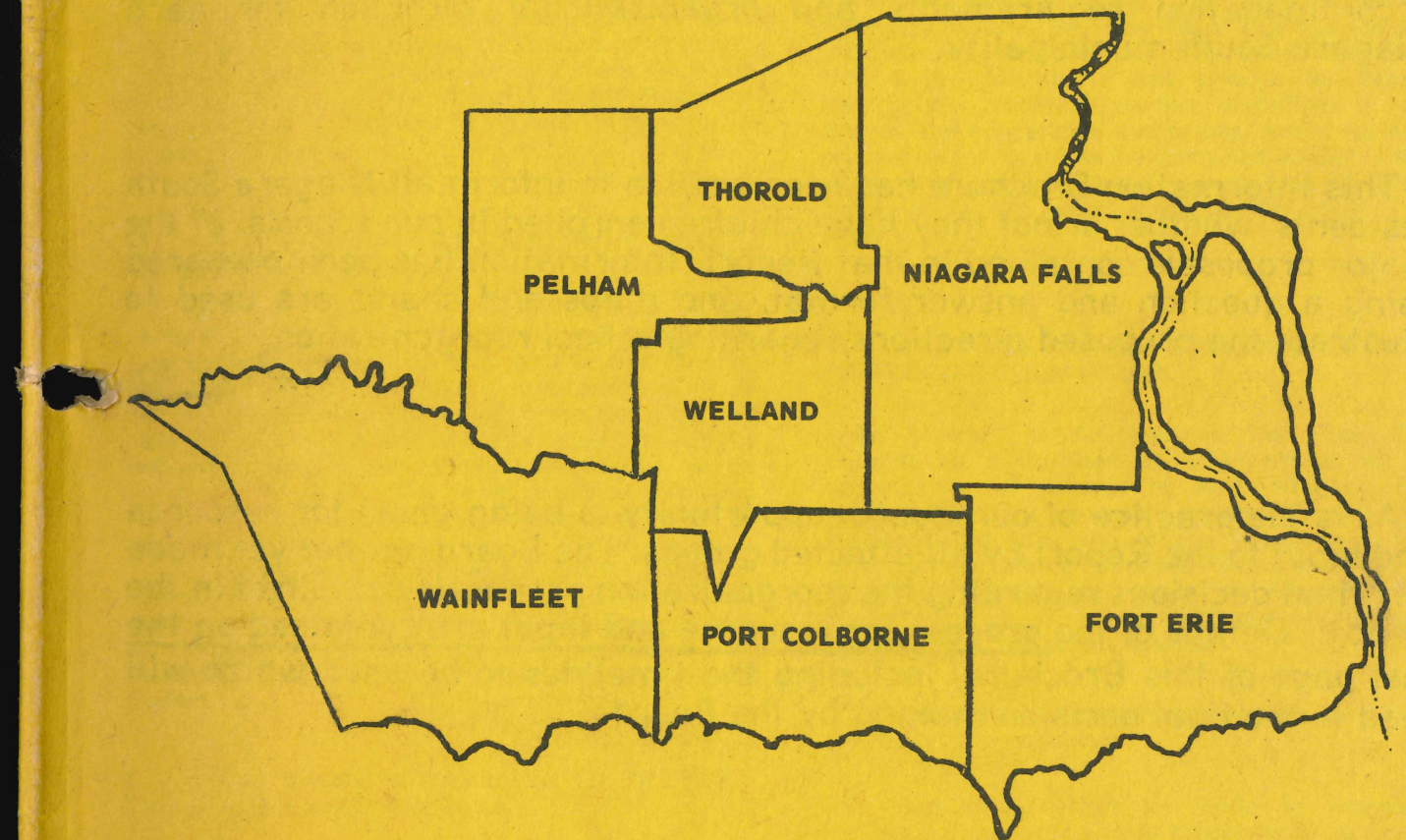


PROPOSED ELEMENTARY SCHOOL REORGANIZATION



NIAGARA SOUTH BOARD OF EDUCATION

TO ALL NIAGARA SOUTH PUBLIC SCHOOL SUPPORTERS

In June, 1980 the trustees of the Niagara South Board of Education received an extensive Report which recommended a number of long-term directions for elementary school education in the areas served by this Board - Fort Erie, Niagara Falls, Pelham, Port Colborne, Thorold, Wainfleet and Welland. The Report was developed by a Study Team appointed by the Board to prepare a master plan proposal of facility needs, accommodation requirements and organizational direction for each Niagara South municipality.

This Information Brochure has been written to inform all Niagara South residents, whether or not they have children enrolled in our schools, of the major proposals contained in that Report. Information has been prepared using a question and answer format, and maps and charts are used to illustrate the proposed directions regarding school reorganization.

As is the practice of our Board, opportunity is being given for response and input to the Report by all affected groups. The Board has not yet made any final decisions regarding the reorganization proposals contained in the Report. Details of the process for response and input are contained on the last page of this Brochure, including the timelines to be used which will lead to the final decision-making by the Board.

If you still have questions about the specific details of the proposed reorganization after you have read this Information Brochure, please contact your local principal or superintendent for necessary clarification. If you wish to respond to any of the broader issues which are embodied in the proposals, contact your local trustee regarding your support and/or concerns about such matters. Names, locations and telephone numbers are included in this Brochure to assist you with this communication.

M.D. Collins
Board Chairman

Q. — WHY IS SCHOOL REORGANIZATION PROPOSED?

A. - The most important answer to this question is based on program needs. As a result of declining enrolments, many Niagara South elementary schools are or soon will be at a size which will require three grades per class and where organization will require more than one can expect from the classroom teacher in subjects, program and outside school activities. It is our premise that we owe the students of the '80s and '90s just as fine an educational experience as their predecessors.

The second answer is rising costs. We simply have now and will have in the next 5-10 years far too many empty pupil places (approximately one-third of the capacity of our present elementary schools), each of which has an administrative, heat, maintenance, debture and other cost. Add to this, more increases in fuel for transportation, inflation and support costs for small schools re-staffing and you can see there is a need for change if the Niagara South Board of Education is to finance its school system in a responsible manner.

Q. — HOW SERIOUS ARE DECLINING ENROLMENTS IN NIAGARA SOUTH?

A. - When the Niagara South Board of Education was formed in 1969, there were 25,459 pupils enrolled in the Board's 95 elementary schools. In 1980 this number has been reduced to 17,600 pupils enrolled in 79 elementary schools. Optimistic projections for the next five years indicate that this number will be reduced even further to 16,550 pupils. In other words there will be 34 per cent fewer children attending Niagara South elementary schools by 1985 as compared to ten years ago.

The challenge to the Niagara South Board of Education is to create the best possible educational experience which will satisfy both the present and future needs of our students, while maintaining an acceptable per pupil cost in the operation of the school system.

Q. — WHAT PROCESS WAS USED TO PREPARE THE REORGANIZATION PLAN?

A. - The Niagara South Board has a policy of reviewing the future of schools whose enrolments have declined to the point of creating program and organizational problems. Such schools are reviewed by a committee composed of trustees, superintendents, principals, teachers and ratepayers from the school area. Each committee is given the responsibility of making recommendations regarding the future of the school being reviewed.

Seven school reviews were conducted during 1979 and their reports were received by the Board early in 1980. The most common recommendation from the committees was that a master plan was required which would identify the accommodation and organizational needs for all Niagara South communities. As a result, the Board established a Study Team composed of the Superintendents of Schools under the direction of the Superintendent of Planning. This Team was given the following terms of reference:

1. To prepare an overall plan of facility needs, accommodation requirements and organizational direction for all Niagara South municipalities.
2. To maintain the Niagara South philosophy of providing the best possible educational programs for its students.
3. To ensure the provision of educational programs at a financially responsible per-pupil cost to Niagara South ratepayers.
4. To provide appropriate opportunity for response and input by all affected groups before a specific action is taken by the Board.

Members of the Study Team met daily from February to June, 1980. The major strategies used by the Team included brainstorming, selective consultation with individuals and groups as deemed appropriate, statistical studies, visitations to other Boards and educational authorities, and a review of current research. It was the combined impact of these various strategies which led to the proposals contained in the School Organization Study Team Report.

Q. — WHAT ARE THE BASIC PROPOSALS IN THE REORGANIZATION PLAN?

A. - During its deliberations, the Study Team considered a number of alternatives for the organization of schools in each Niagara South municipality. The proposals which ultimately were incorporated into the Report represent those alternatives which address themselves to the long-term educational needs of Niagara South students and which also can be provided in as fiscally responsible a manner as possible.

The major elementary school proposals contained in the Report are as follows:

1. That every effort be made to reorganize elementary schools into Kindergarten to Grade 8 schools. In any instance where this is not possible, an organization incorporating the middle school concept (e.g. Grades K-4 in one school and Grades 5-8 in another) should be developed.
2. That school closure be considered in any instance where:
 - a) program quality will be maintained or enhanced in another school or schools.
 - b) sufficient surplus accommodation is available at another school or schools within a reasonable distance.
 - c) the receiving school or schools will not exceed their operating capacities.
 - d) disproportionate per-pupil costs will be eliminated.

Q. — WHAT ARE THE MAJOR STRENGTHS OF KINDERGARTEN TO GRADE 8 SCHOOLS?

A. - The Study Team Report outlines a number of strengths associated with a K-8 school organization.

1. Greater program continuity over 9 years of education in one school.
2. Greater opportunity to allow pupils to progress "at their own rate" from Kindergarten to Grade eight.
3. More opportunity to share teacher expertise across all grades.
4. More opportunity for older pupils to develop a sense of responsibility by assisting younger pupils.
5. Extended stay for pupils in one school building, thus eliminating the short 2-year stay in the present Grade 7-8 schools.
6. Longer contact with students by teachers, thus enabling them to provide advice regarding realistic secondary school subject selection.
7. Security of a familiar environment for early adolescents who are coping with physical, emotional and social changes.
8. Lessened impact of unnecessary social pressures created when large numbers of early adolescents are concentrated in one building.
9. Reduced fragmentation of families into different buildings, enabling families to identify with one building for a longer time.
10. Maintenance of parent contact with the same school for two additional years.

Q. — WHAT EFFECT WILL REORGANIZATION HAVE ON CLASS SIZE?

A. - The Niagara South Board of Education has a policy guideline relating to the number of pupils in elementary school classes from Kindergarten to Grade eight. There is no recommendation to change these guidelines.

The reorganization plan has been developed to ensure that sufficient accommodation will be available to organize classes in accordance with these guidelines.

Q. — WHAT EFFECT WILL REORGANIZATION HAVE ON TEACHERS?

A. - The proposed closing of certain schools does not in itself mean the loss of teaching positions. The Board hires and retains staff based on the number of students enrolled in the school system, not on the basis of the

number of school buildings. Undoubtedly there will be staff transfers and even some movement between municipalities as a result of school closures, as well as assignment of teachers to grade levels different than they currently hold.

A plan for staff transfers will be developed in consultation with teachers, principals, superintendents and trustees which will take into consideration the best interests of students and teachers in Niagara South. Creative solutions will also be sought to the matter of the potential leadership surplus at the principal and vice-principal level.

Q. — WHAT ARE THE FINANCIAL IMPLICATIONS OF THE REORGANIZATION PLAN?

A. - If the reorganization plan is implemented as proposed, it will result in an expenditure saving in excess of 3/4 of a million dollars. Rather than being a "one time only" saving, this amount represents an annual savings for the Board. The major portion (85-90 per cent) of the Board's budget is made up of fixed costs - salaries, transportation, debt charges, and so on. Therefore, these savings become even more significant when considered in relation to that small portion of the total budget (10-15 per cent) where real savings are possible.

There will also be significant savings in expenditures for transportation since greater numbers of pupils will be attending their "neighbourhood" school to the end of Grade eight and therefore will not require transportation to a "central" building for Grades seven and eight.

In addition, proposed expenditures to provide such program facilities as gyms and libraries will be eliminated in all instances where schools without such facilities are proposed to close.

Q. — QU'EST-CE QUI ARRIVERA AUX ECOLES DE LANGUE FRANCAISE?

A. - Dans le cadre du plan de la réorganisation scolaire que nous propose le conseil scolaire de Niagara sud pour septembre 1981, il faut bien comprendre qu'il s'agit seulement de relocaliser certaines des écoles de langue française.

A cet effet il faut affecter quatre écoles pour prendre soin des besoins éducatifs d'environ 1,000 élèves tout en tenant compte de la situation géographique de chacune. Par exemple il n'est pas recommandé de placer deux écoles de langue française côte à côte. C'est pourquoi il est suggéré dans ce plan de convertir les écoles Memorial, First et Afton en écoles de langue française alors que les écoles Empire et Princesse Elisabeth deviendraient des écoles de langue anglaise. L'école Général Vanier demeurera une école de langue française.

Il faut bien se rappeler que toutes les écoles élémentaires desserviront éventuellement les besoins des élèves de la classe d'accueil à la 8e année à

partir de septembre 1982. En septembre 1981, l'école Général Vanier sera la seule de nos écoles à avoir des élèves au niveau de la 8e alors que les trois autres auront des élèves de la classe d'accueil à la 7e exclusivement. Mais en 1982 toutes les écoles auront des classes du niveau du jardin à la 8e année.

Pour conclure disons que la communauté de langue française ne perdra pas d'école puisqu'elle demeurera avec quatre écoles comme c'est le cas aujourd'hui. Aussi il faut bien souligner que les enseignants ne perdront pas leur emploi à cause de la réorganisation proposée puisque le nombre d'enseignants dépend du nombre d'élèves à desservir. Toutes les précautions nécessaires seront prises pour que chaque école nous offre les mêmes services de qualité.

Q. — QUELS SONT LES AVANTAGES DE CETTE REORGANISATION?

A. - Voici quelques avantages que nous procurera la réorganisation:

1. Il semble que moins d'élèves auront besoin de voyager par autobus pour se rendre à l'école. Ainsi les écoles Memorial et Afton desserviront un arrondissement scolaire assez restreint où la plupart des élèves pourront facilement marcher pour se rendre à l'école. Les écoles Vanier et First desserviront un arrondissement près de l'école et aussi recevront les élèves qui demeurent dans l'ouest de la ville et dans la périphérie de Welland.
2. L'école Afton deviendra totalement une école de langue française. Il est avantageux pour tous de grouper dans une même école tous les élèves qui partagent la même langue et la même culture.
3. Si le Conseil avait décidé de garder le statut actuel des écoles Empire et Princesse Elisabeth, il aurait fallu convertir soit l'école Afton ou Vanier en école de langue anglaise. Il faut bien essayer de comprendre cette réorganisation dans le plan total.
4. Il est très important pour les élèves qu'ils puissent fréquenter la même école durant toute leur scolarité élémentaire c'est à dire du jardin à la 8e année.

Q. — DOES THE REORGANIZATION PROPOSAL INVOLVE SECONDARY SCHOOLS?

A. - Although the Study Team Report does contain a separate section dealing with Niagara South secondary schools, no specific proposals are being made at this time. The reason for this is that two other studies are currently underway which could have significant impact on the future directions of secondary school organization in Niagara South.

The first of these is a secondary school program study underway in Niagara South. The second is the intensive provincial review of secondary school organization being conducted by the Ministry of Education. As these two current studies could alter significantly any secondary school organizational directions developed locally at this time, no long-term

directions are being proposed until the results of both studies are known.

Nonetheless, the seriousness of declining enrolments at the secondary school level should not be underestimated. The projected secondary enrolment decline over the next decade represents almost one-third of the present secondary school population in Niagara South (more than 4,000 students). Until long-term directions are formalized, it will be important that each secondary school (or municipality) develop appropriate short-term measures to deal with the specific declining enrolment problems being experienced.

The Study Team Report has proposed that in considering long-term directions, for both program and economic reasons, the Board divest itself of the operating costs for at least 25 per cent of its secondary school operating capacity by 1985. This could mean a future school closure proposal, but it could also mean alternative use of facilities by other groups who would assist with the costs of maintaining and operating part or all of an underutilized secondary school building.

Q. — WHICH SCHOOL WILL MY CHILDREN ATTEND IN SEPTEMBER, 1981?

A. - For specific information regarding school boundaries for the proposed school reorganization, please refer to the maps and charts contained in the balance of this information brochure.

In the vast majority of cases, proposed school boundaries have remained very close to the original K-6 school boundaries. Most K-6 schools, which will remain open, will become K-7 schools in September, 1981 and K-8 schools in September, 1982. All students currently in Grade seven during the 1980-81 school year will remain at those same schools for Grade eight. Most boundary changes of any significance will only take place when new K-8 boundaries are developed for the existing Grades seven-eight schools.

Every effort has been made to minimize the number of different school buildings a pupil must attend during his/her elementary school career. The boundaries shown on the maps which follow represent the proposed boundaries for the schools that will remain open. In certain instances interim measures have been developed to accommodate students during a "phase-in" period. These interim measures are described in the charts and special notes which accompany the maps.

Q. — HAVE FINAL DECISIONS BEEN MADE REGARDING SCHOOL REORGANIZATION?

A. - The development of the proposed school reorganization plan has been an intensive activity and the Board of Education sees it as a positive development for education in Niagara South.

However, the plan is a proposal only. There have been no final decisions made about the various proposals. The Board is committed to receiving written public responses to the plan and if viable alternatives emerge, the trustees are fully prepared to review them before final decisions are made in December, 1980.

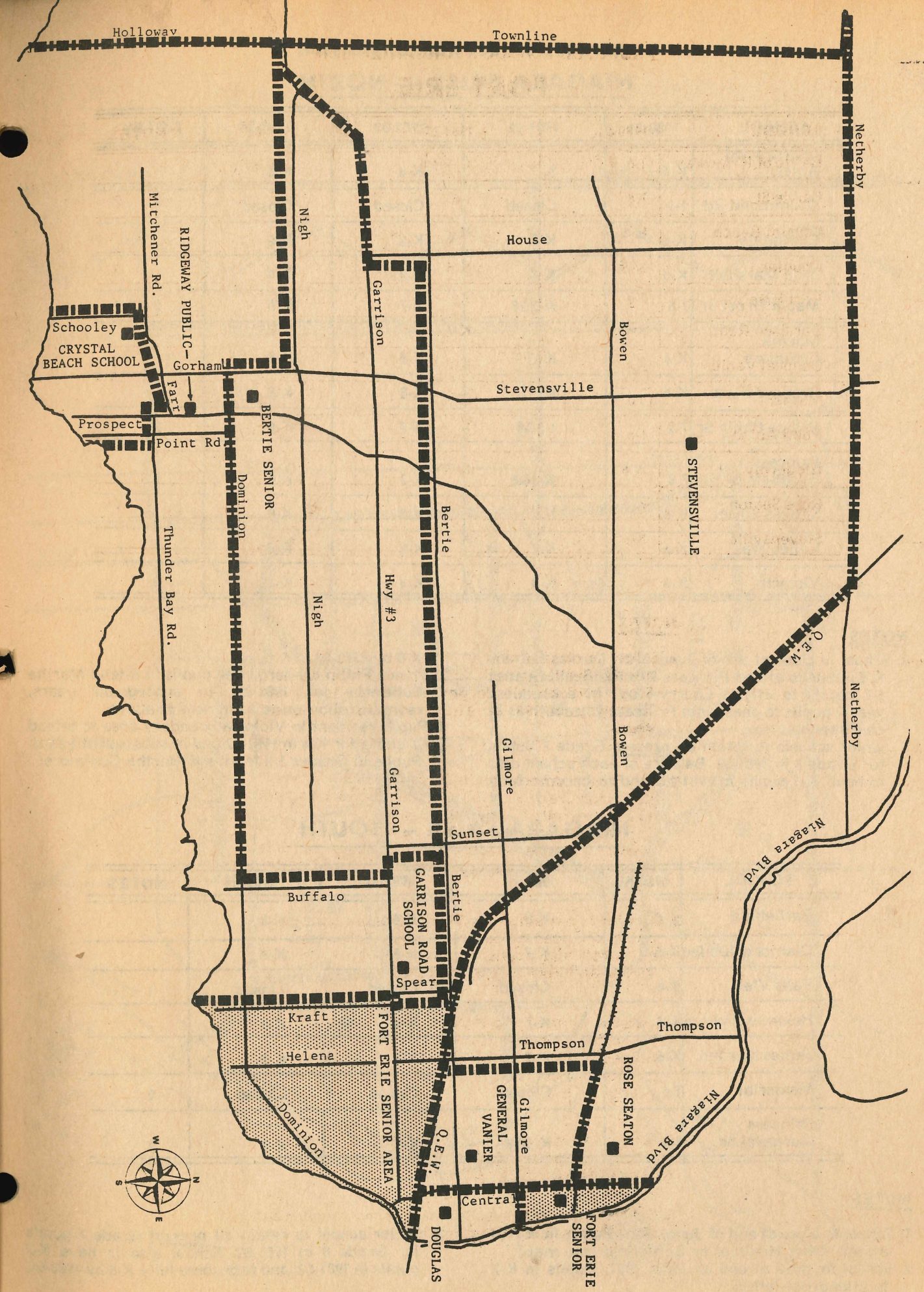
PROPOSED SCHOOL REORGANIZATION

FORT ERIE

SCHOOL	1980-81	1981-82	1982-83	NOTES
Battle of Ridgeway	1-6	Closed	Closed	1
Bertie Sr.	7-8	1-8	K-8	2
Crystal Beach	K-6	K-7	K-8	
Douglas	K-6	K-6	K-6	3
Fort Erie Sr.	7-8	1-8	K-8	2
Garrison Road	K-6	K-7	K-8	
General Vanier	K-6	K-7	K-8	
Mather	1-6	Closed	Closed	4
Point Abino	1-6	Closed	Closed	5
Ridgeway	K-6	K-7	K-8	
Rose Seaton	K-6	K-7	K-8	6
Stevensville	K-6	K-7	K-8	

NOTES

1. School to close at end of June, 1981. Grades 1-8 to attend Bertie (small number to Ridgeway and Stevensville). Kindergarten pupils to attend Ridgeway in 1981-82, and Bertie in subsequent years.
2. (a) Senior schools to retain all present Grade 7 pupils for Grade 8 in 1981-82. Balance of each school to become fully K-8 by 1982-83.
(b) No Kindergarten in 1981-82 only. See note #1 above for Bertie. Kindergarten pupils in Fort Erie Sr. area to attend General Vanier and Rose Seaton.
3. Douglas to remain K-6 until additional accommodation is provided at General Vanier. School then to be closed and pupils accommodated at General Vanier and Fort Erie Sr. building.
4. School to close at end of June, 1981. During 1981-82, Kindergarten pupils to attend General Vanier and Grades 1-8 to attend Fort Erie Sr. building. All to attend Fort Erie Sr. building in subsequent years.
5. School to close at end of June, 1981. K-8 pupils to attend Ridgeway (small number to Bertie and Stevensville).
6. School organization as in chart. Long-range plans involve possible replacement of building.



**PROPOSED SCHOOL REORGANIZATION
NIAGARA FALLS — NORTH**

SCHOOL	1980-81	1981-82	1982-83	1983-84	NOTES
Cherrywood Acres	K-6	K-7	K-8	K-8	
Drummond Rd.	1-6	Closed	Closed	Closed	1
Greendale	K-6	K-7	K-8	K-8	
John Marshall	K-6	K-7	K-8	K-8	
Maple Street Sr.	7-8	K-5&8	K-7	K-8	2
Martha Cullimore	K-6	K-7	K-8	K-8	
Orchard Park	K-6	K-7	K-8	K-8	
Prince Philip Sr.	7-8	1-5&8	K-7	K-8	3
Princess Elizabeth Sr.	7-8	K-5&8	K-7	K-8	2
Simcoe Street	K-6	K-7	K-8	K-8	
Valley Way	K-6	K-7	K-8	K-8	
Victoria	K-6	K-4	K-4	K-4	4

NOTES

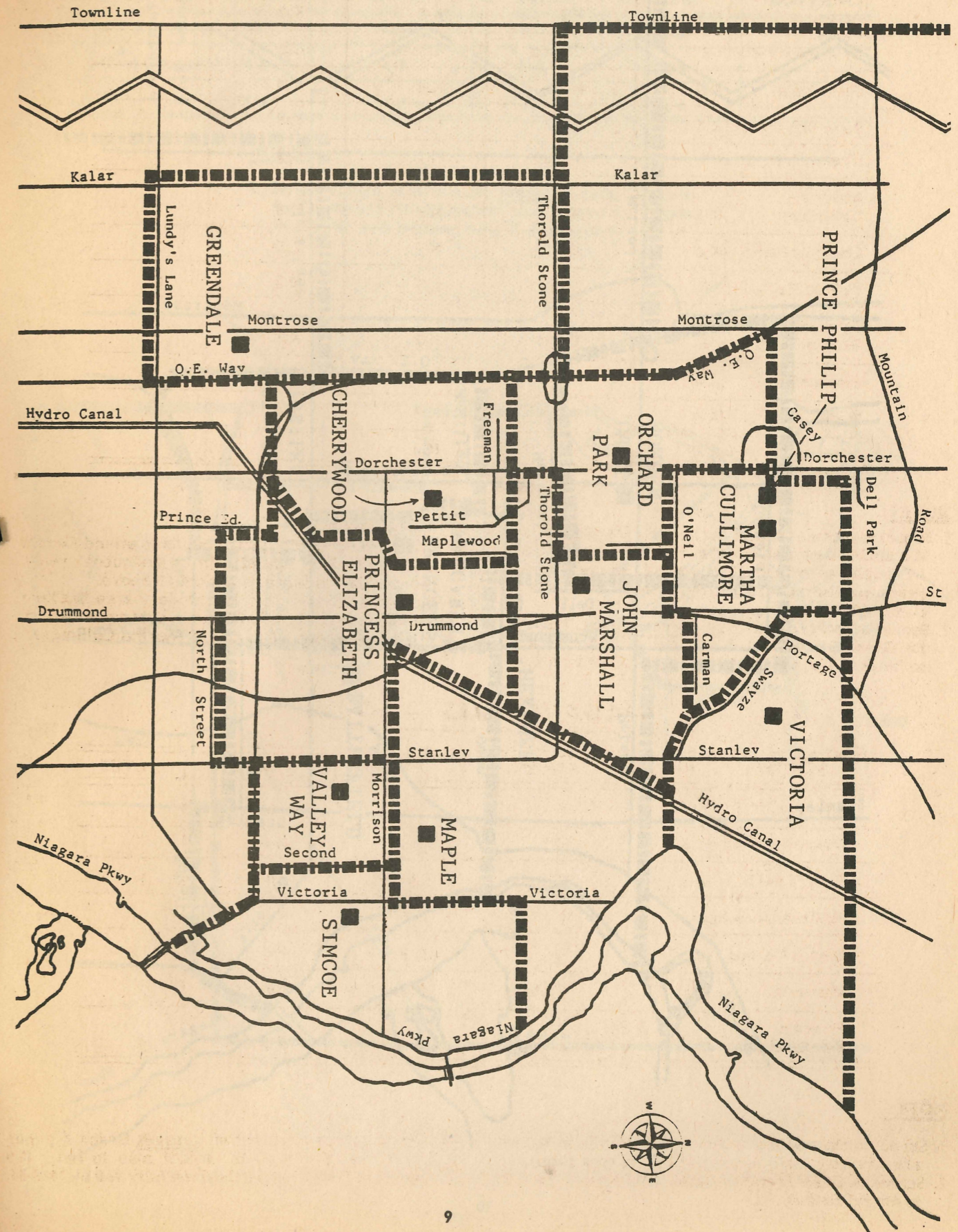
1. School to close at end of June, 1981. During 1981-82, K-5 pupils to attend Princess Elizabeth and Grades 6-7 pupils to attend Cherrywood. In subsequent years, pupils to phase into Princess Elizabeth as in chart above.
2. Senior schools to retain all present Grade 7 pupils for Grade 8 in 1981-82. Balance of each school also to have K-5 pupils in 1981-82, and to become fully K-8 by 1983-84.
3. Prince Philip Kindergarten pupils to attend Martha Cullimore for 1981-82. In subsequent years, reorganization same as in note #2 above.
4. Pupils resident in Victoria boundary area to attend Victoria for K-4 in 1981-82 and in subsequent years. Pupils in Grades 5-8 to attend Martha Cullimore.

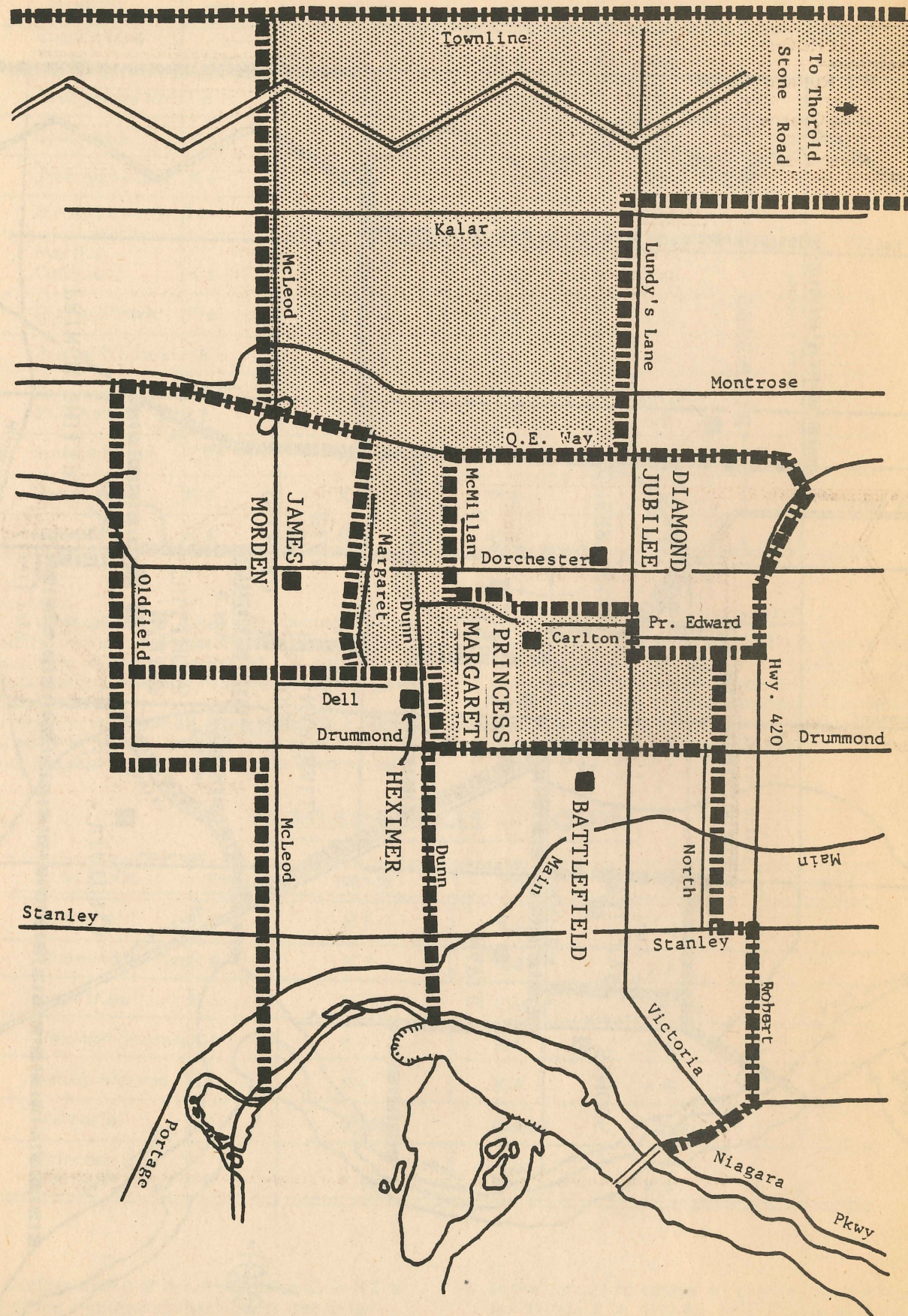
NIAGARA FALLS — SOUTH

SCHOOL	1980-81	1981-82	1982-83	1983-84	NOTES
Battlefield	K-6	K-7	K-8	K-8	
Diamond Jubilee	K-6	K-7	K-8	K-8	
Falls View	K-6	Closed	Closed	Closed	1
Heximer Avenue	K-6	K-7	K-8	K-8	
James Morden	K-6	K-7	K-8	K-8	
Memorial	1-6	Closed	Closed	Closed	2
Princess Margaret Sr.	7-8	K-5&8	K-7	K-8	3

NOTES

1. School to close at end of June, 1981. Pupils in K-7 to attend either Heximer or Battlefield (see map).
2. School to close at end of June, 1981. Pupils in K-7 to attend Battlefield.
3. Senior school to retain all present Grade 7 pupils for Grade 8 in 1981-82. School also to have K-5 pupils in 1981-82, and to become fully K-8 by 1983-84.



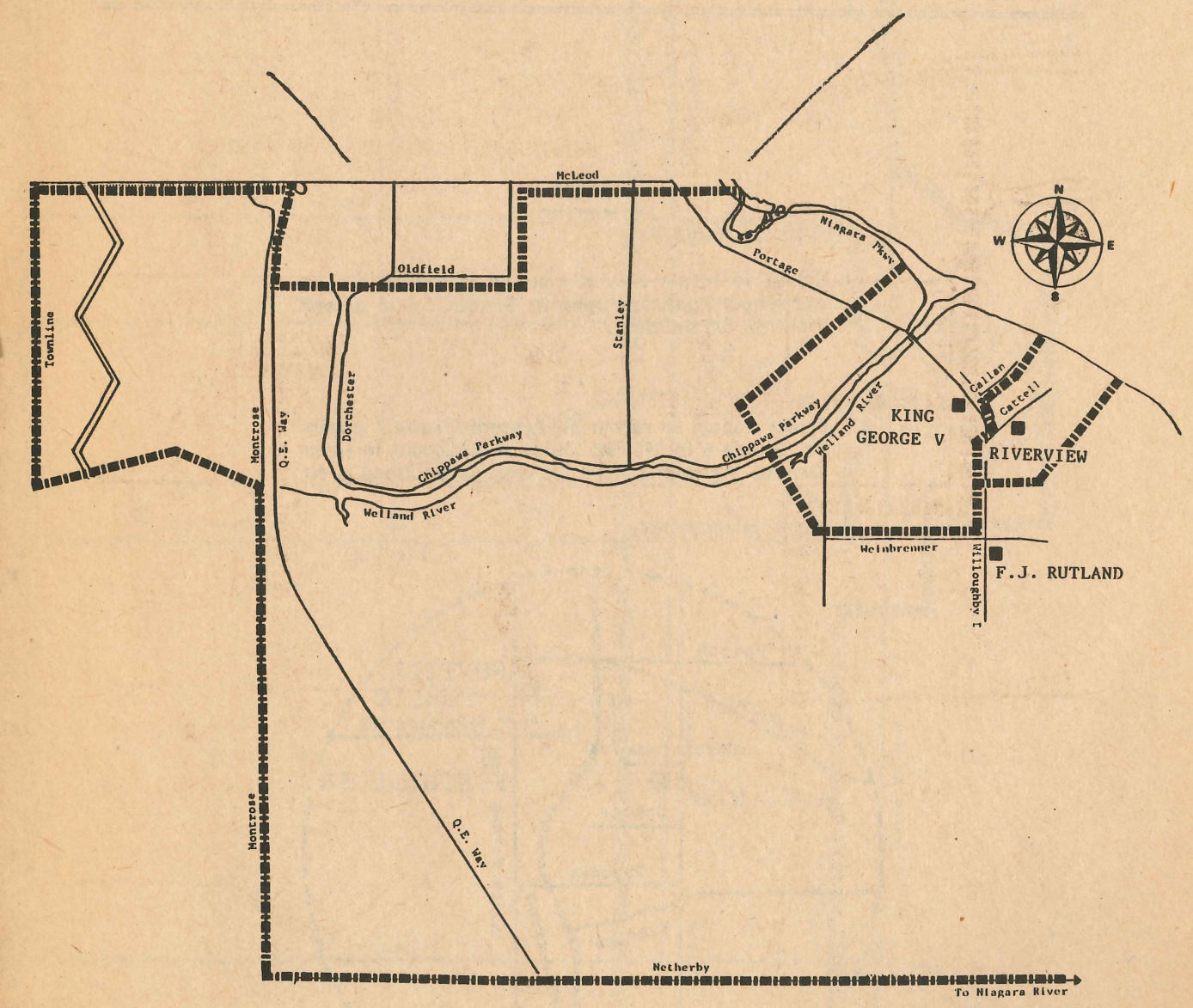


PROPOSED SCHOOL REORGANIZATION NIAGARA FALLS — CHIPPAWA

SCHOOL	1980-81	1981-82	1982-83	1983-84	NOTES
F.J. Rutland Sr.	7-8	K-5&8	K-7	K-8	1
King George V	K-6	K-7	K-8	K-8	
River View	K-6	K-7	K-8	K-8	

NOTES

1. Senior school to retain all present Grade 7 pupils for Grade 8 in 1981-82. School also to have K-5 pupils in 1981-82, and become fully K-8 by 1983-84.

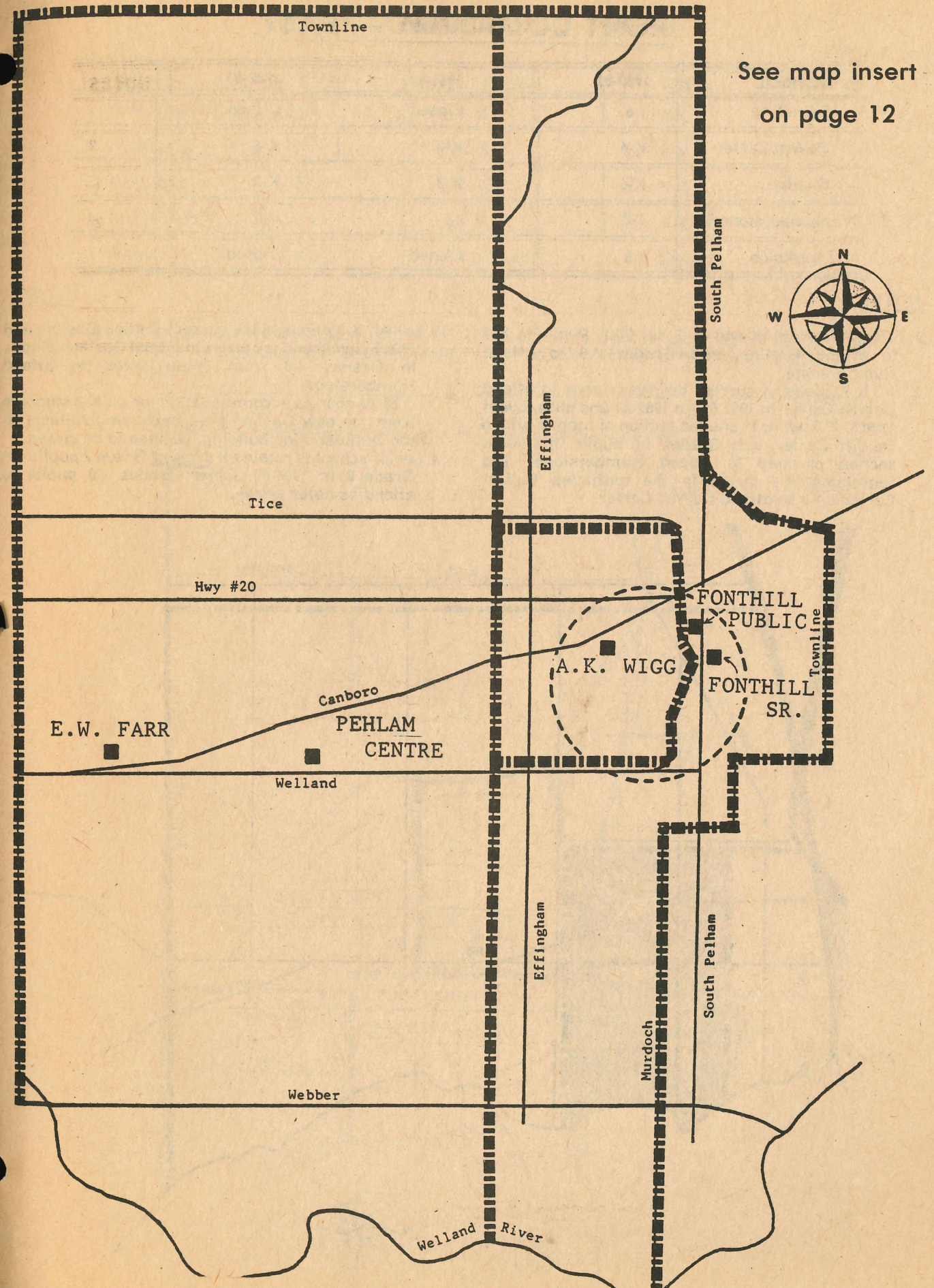
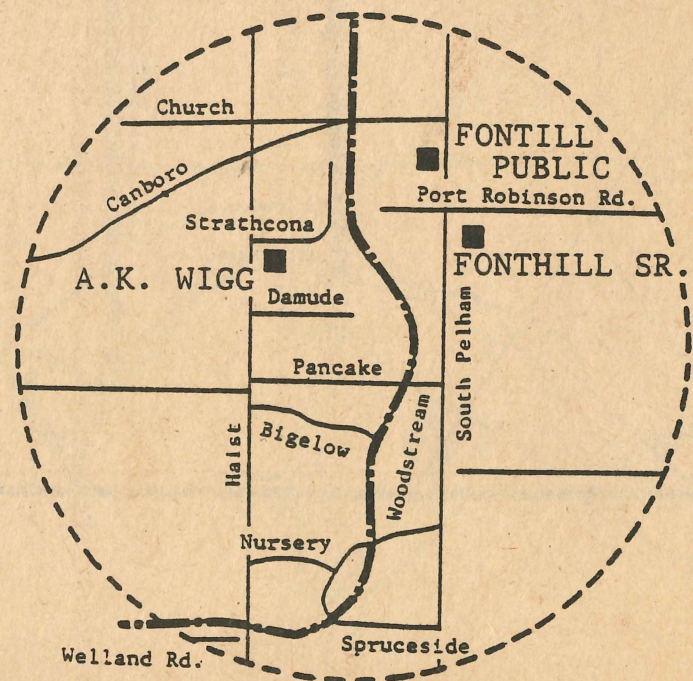


PELHAM

SCHOOL	1980-81	1981-82	1982-83	NOTES
A.K. Wigg	K-6	K-7	K-8	
E.W. Farr	K-3	K-3	K-3	
Fonthill Public	K-6	K-4	K-4	1
Fonthill Sr.	7-8	5-8	5-8	2
Lloyd Rice	K-2	K-3	K-3	
Pelham Centre	4-6	4-7	4-8	
Quaker Road	3-6	4-7	4-8	

NOTES

1. School to retain only K-4 pupils in 1981-82 and in subsequent years. Pupils in Grades 5-8 to attend Fonthill Sr. building.
2. Senior school to retain all present Grade 7 pupils for Grade 8 in 1981-82. Balance of school to have Grades 5-7 pupils from its own attendance area only.

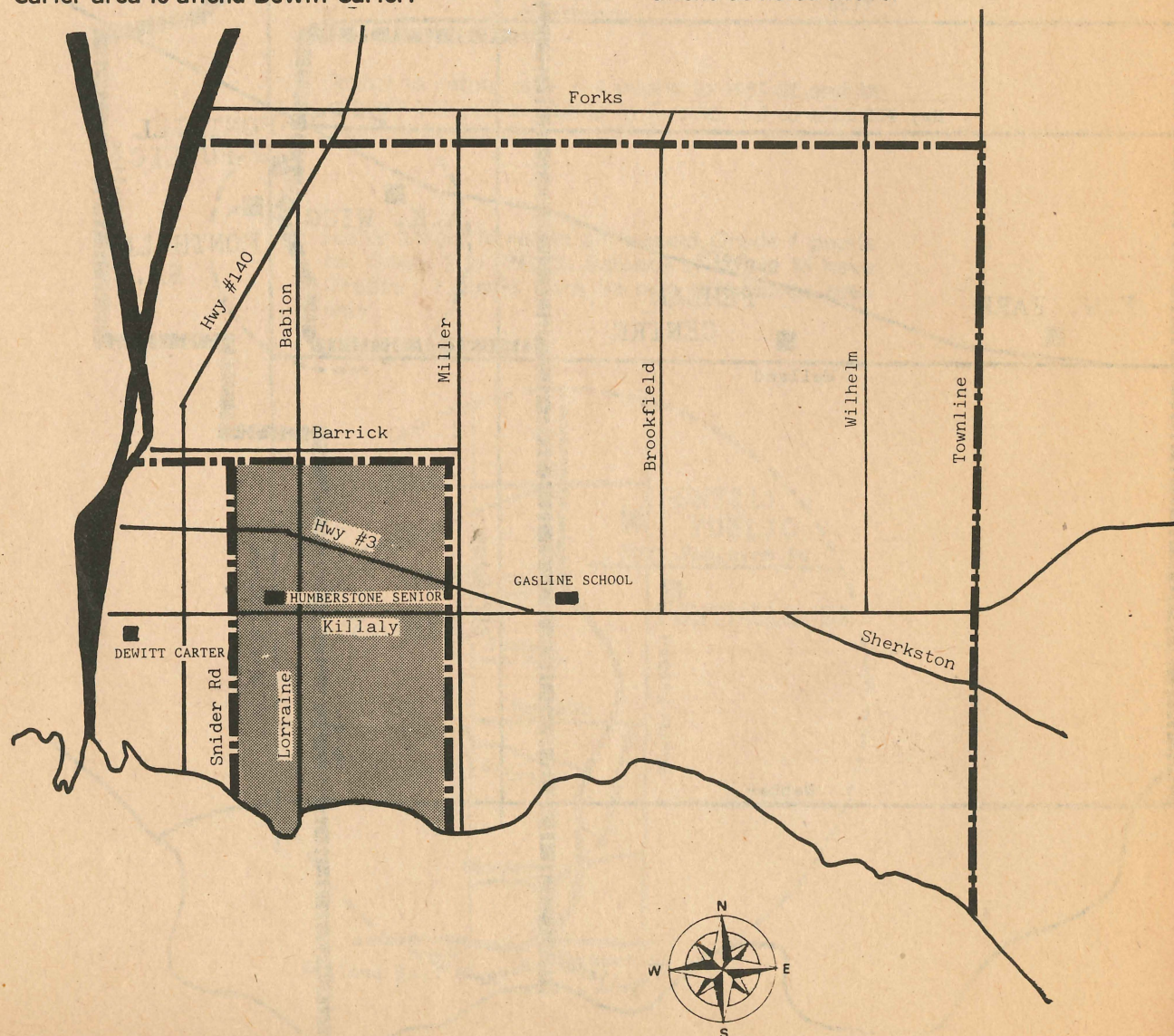


PROPOSED SCHOOL REORGANIZATION
PORT COLBORNE — EAST

SCHOOL	1980-81	1981-82	1982-83	NOTES
Bethel	1-6	Closed	Closed	1
DeWitt Carter	K-6	K-7	K-8	2
Gasline	K-6	K-3	K-3	3
Humberstone Sr.	7-8	4-8	4-8	4
Sherkston	1-6	Closed	Closed	1

NOTES

- Schools to close at end of June, 1981. Pupils in K-3 to attend Gasline, and Grades 4-8 to attend Humberstone.
- All K-7 pupils in current boundary area to attend DeWitt Carter in 1981-82. In 1982-83 and subsequent years, K-3 pupils in shaded section of map to attend DeWitt Carter, and Grades 4-8 pupils in shaded section of map to attend Humberstone. The remaining K-8 pupils in the unshaded DeWitt Carter area to attend DeWitt Carter.
- (a) All K-3 pupils in the current Bethel, Gasline and Sherkston boundary areas to attend Gasline. Pupils in Grades 4-8 from these areas to attend Humberstone.
 (b) As soon as accommodation for all K-3 students from the new Gasline area becomes available in the Humberstone building, Gasline to be closed.
- Senior school to retain all present Grade 7 pupils for Grade 8 in 1981-82. Other Grades 4-8 pupils to attend as noted above.

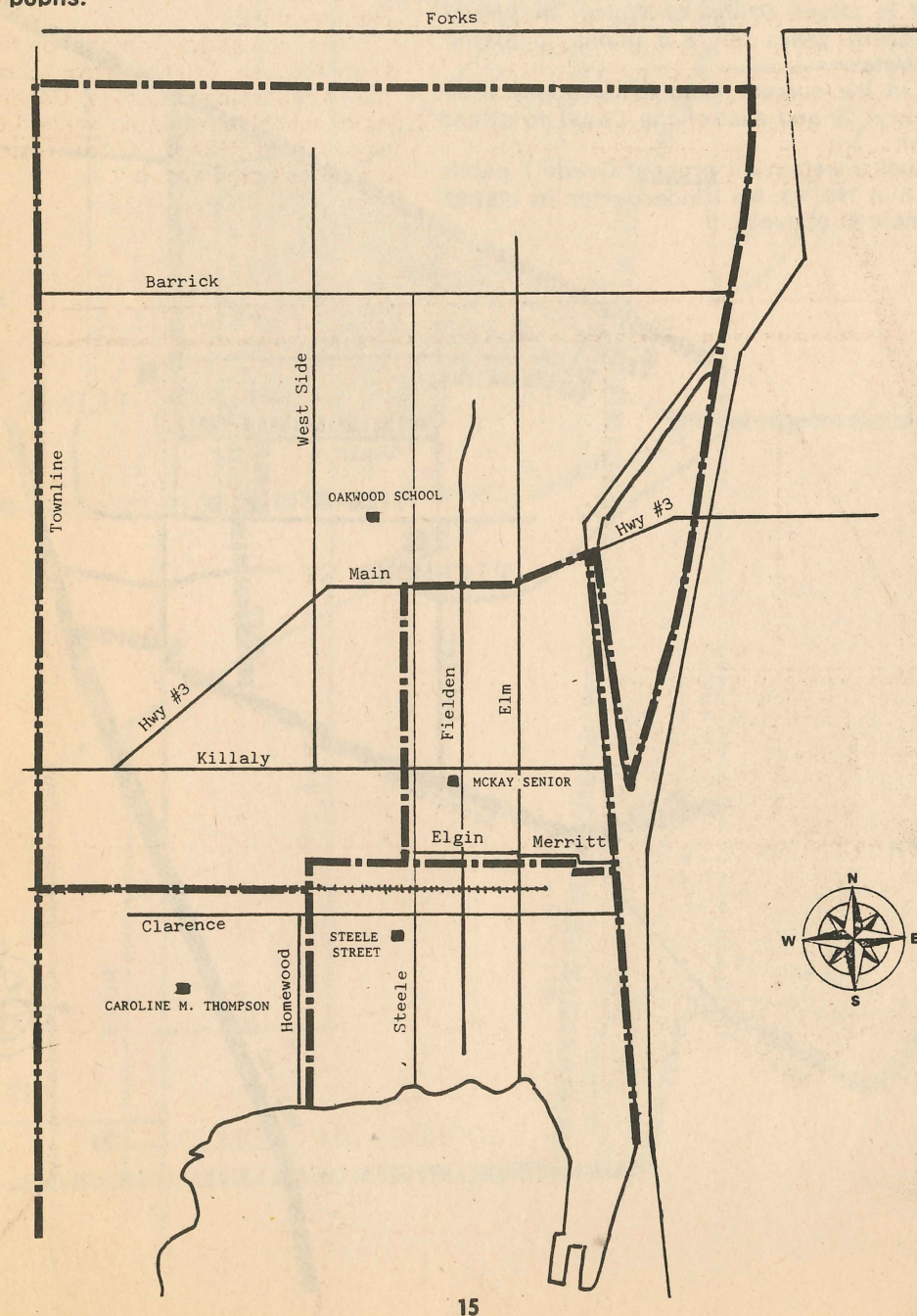


PROPOSED SCHOOL REORGANIZATION
PORT COLBORNE — WEST

SCHOOL	1980-81	1981-82	1982-83	NOTES
C.M. Thompson	K-6	K-7	K-8	
McKay Sr.	7-8	K-8	K-8	1
Oakwood	K-6	K-7	K-8	
Steele Street	K-6	K-7	K-8	
Vimy	K-6	Closed	Closed	2

NOTES

- Senior school to retain all present Grade 7 pupils for Grade 8 in 1981-82. In addition, it will accommodate all K-7 Vimy pupils.
- School to close at end of June, 1981. All pupils to be accommodated in the McKay buildings.



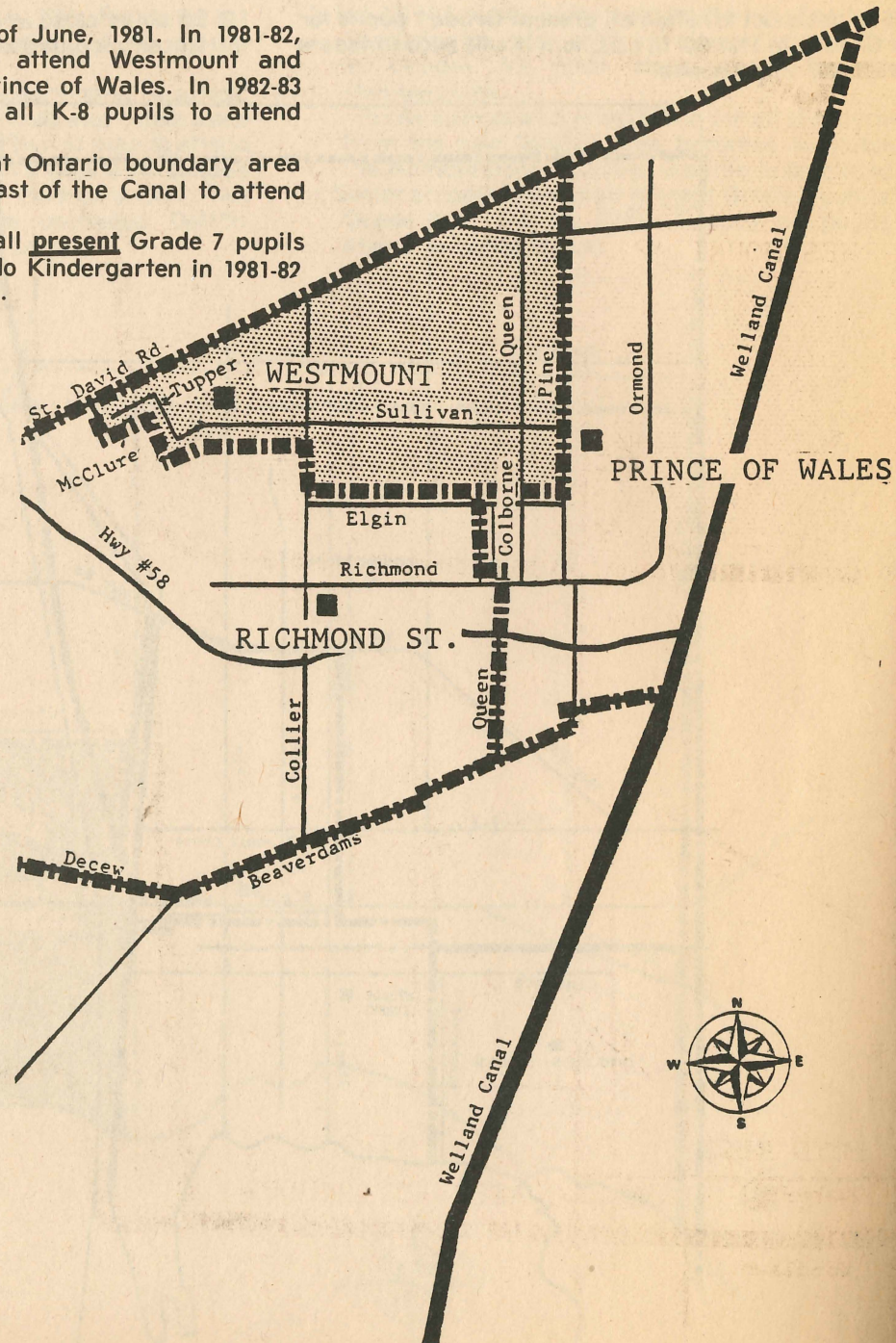
PROPOSED SCHOOL REORGANIZATION

THOROLD

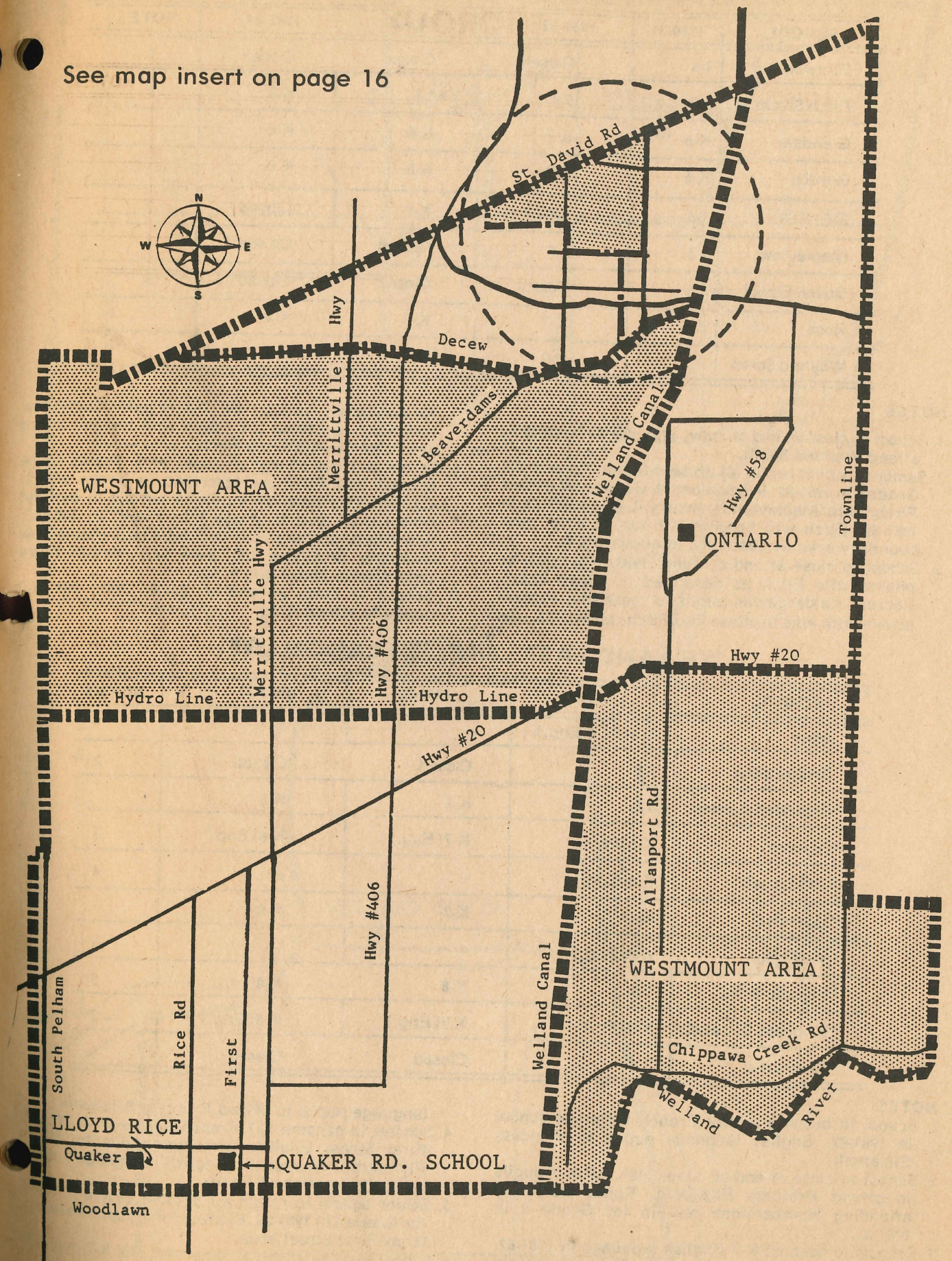
SCHOOL	1980-81	1981-82	1982-83	NOTES
L.G. Lorriman	K-6	Closed	Closed	1
Ontario	K-6	K-7	K-8	2
Prince of Wales Sr.	7-8	1-8	K-8	3
Richmond Street	K-6	K-7	K-8	
Westmount	1-6	K-7	K-8	

NOTES

1. School to close at end of June, 1981. In 1981-82, Kindergarten pupils to attend Westmount and Grades 1-7 to attend Prince of Wales. In 1982-83 and subsequent years, all K-8 pupils to attend Prince of Wales.
2. All pupils in the current Ontario boundary area south of Hwy. 20 and east of the Canal to attend Westmount.
3. Senior school to retain all present Grade 7 pupils for Grade 8 in 1981-82. No Kindergarten in 1981-82 only (see note #1 above).



See map insert on page 16



**PROPOSED SCHOOL REORGANIZATION
WELLAND WEST - ENGLISH LANGUAGE**

SCHOOL	1980-81	1981-82	1982-83	1983-84	NOTES
Elmwood	1-6	Closed	Closed	Closed	1
Fitch Street Sr.	7-8	5-8	2-8	K-8	2
Glendale	K-6	K-7	K-8	K-8	
Gordon	K-6	K-7	K-8	K-8	
J.C. Bald	1-6	K&3-4	K-1	Closed	3
Mapleview	1-6	2-4	Closed	Closed	4
Queen Street	3-6	Closed	Closed	Closed	5
Ross	K-6	K-7	K-8	K-8	
Welland South	1-6	K-7	K-8	K-8	

NOTES

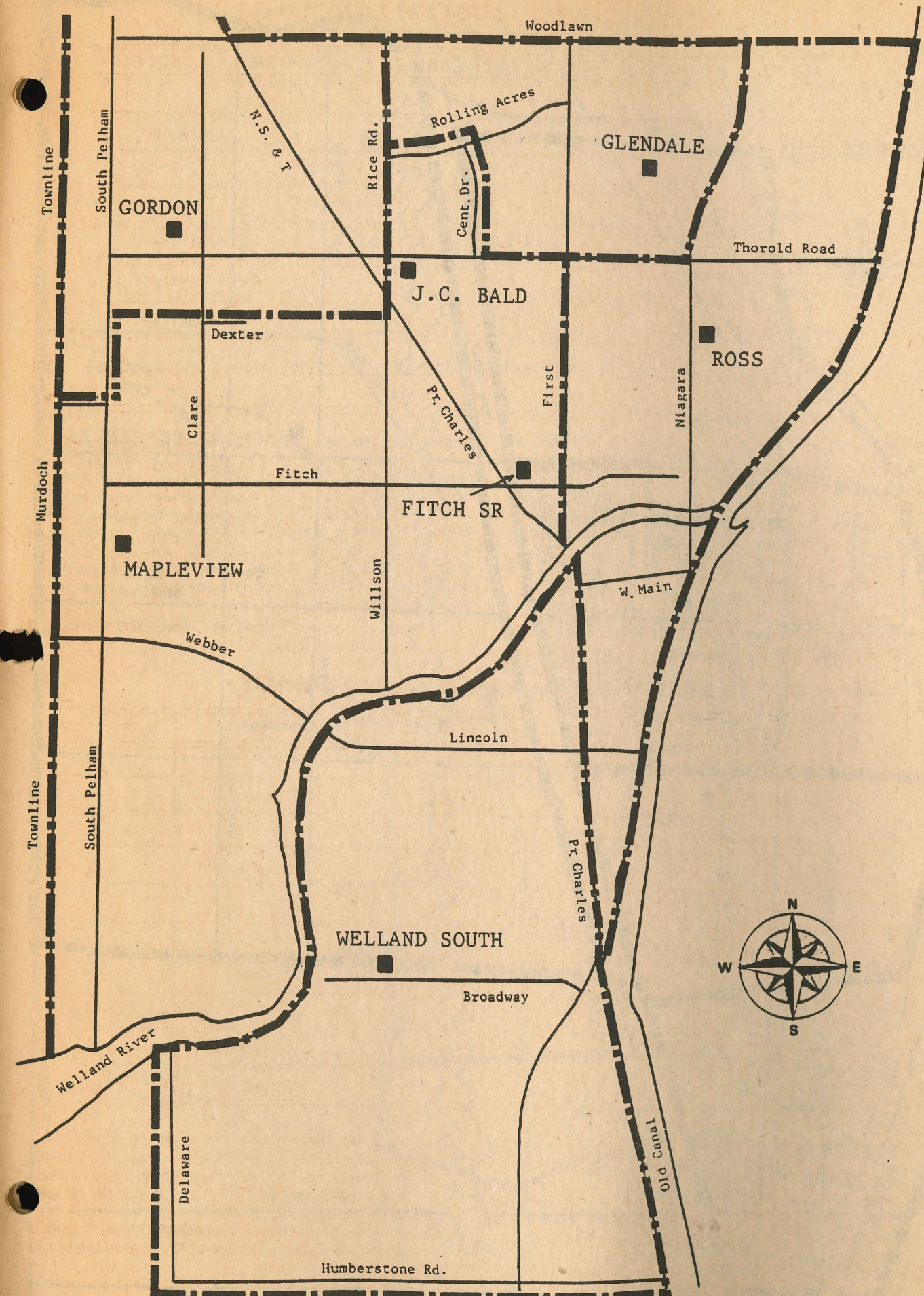
- School to close at end of June, 1981. All K-7 pupils to attend Welland South.
- Senior school to retain all present Grade 7 pupils for Grade 8 in 1981-82. In addition, all Grades 5-7 in new Fitch/Bald/Mapleview boundary to attend Fitch in 1981-82. Fitch will become K-8 for its total new boundary area as described in above chart.
- School to close at end of June, 1983. Pupils to be phased into Fitch as described in above chart. Current Kindergarten pupils to remain in current school until able to phase into Fitch. In 1981-82, new Kindergarten pupils in Fitch/Bald/Mapleview boundary to attend J.C. Bald and remain there until able to phase into Fitch.
- School to close at end of June, 1982. Pupils to be phased into Fitch as described in above chart. Current Kindergarten pupils to remain in current school until able to phase into Fitch. In 1981-82, new Kindergarten pupils in Fitch/Bald/Mapleview boundary to attend J.C. Bald and remain there until able to phase into Fitch.
- School to close at end of June, 1981. All K-7 pupils to attend Ross.

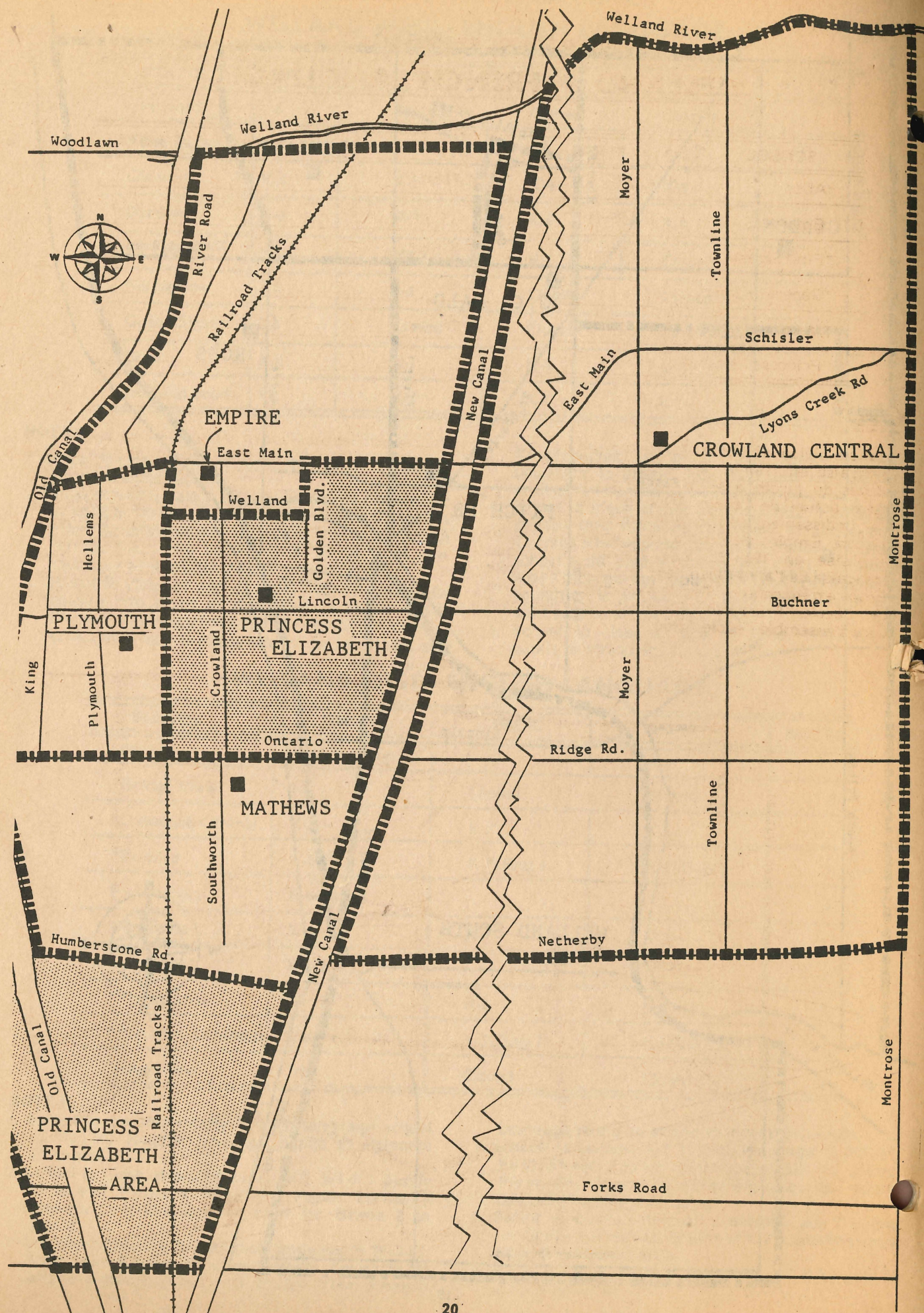
WELLAND EAST - ENGLISH LANGUAGE *

SCHOOL	1980-81	1981-82	1982-83	NOTES
Afton	K-6(Fr.&Eng.)	--	--	1
Bridge View	1-6	Closed	Closed	2
*Crowland Central	K-6	K-7	K-8	
*Empire	K-6(Fr.)	K-7(Eng.)	K-8(Eng.)	3
First Street	K-6(Eng.)	--	--	4
*Mathews	K-6	K-7	K-8	
Memorial	K-6(Eng.)	--	--	4
*Plymouth Sr.	7-8	K-8	K-8	5
*Princess Elizabeth	K-6(Fr.)	K-7(Eng.)	K-8(Eng.)	3
Riverview	1-6	Closed	Closed	6

NOTES

- School to become totally French language school in 1981-82. English language pupils to Princess Elizabeth.
- School to close at end of June, 1981. All K-7 pupils to attend Princess Elizabeth. Pupils currently attending Humberstone remain for Grade 8 in 1981-82.
- Schools to become K-7 English language in 1981-82. Memorial English language pupils basically to attend Empire. Afton and Bridge View English language pupils to attend Princess Elizabeth.
- Schools to become K-7 French language in 1981-82. First Street English language pupils to attend Plymouth. Memorial English language pupils basically to attend Empire.
- Senior school to retain all present Grade 7 pupils for Grade 8 in 1981-82. Balance of K-7 pupils basically from First Street area.
- School to close at end of June, 1981. All K-7 pupils to attend Empire.



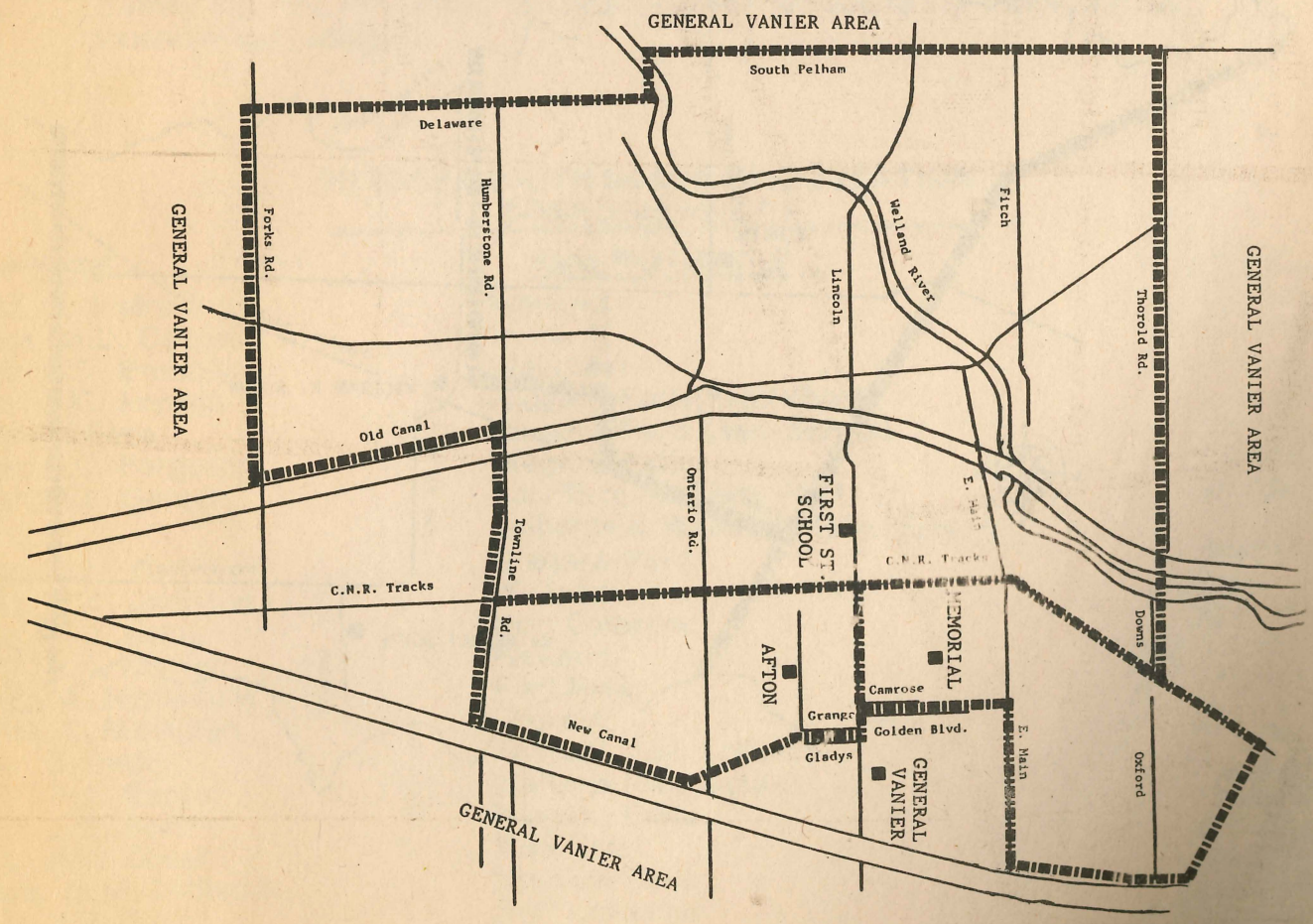


PROPOSED SCHOOL REORGANIZATION WELLAND — FRENCH LANGUAGE *

SCHOOL	1980-81	1981-82	1982-83	NOTES
*Afton	K-6(Fr.&Eng.)	K-7(Fr.)	K-8(Fr.)	1
Empire	K-6(Fr.)	--	--	2
*First Street	K-6(Eng.)	K-7(Fr.)	K-8(Fr.)	3
*General Vanier	7-8	K-8	K-8	4
*Memorial	K-6(Eng.)	K-7(Fr.)	K-8(Fr.)	3
Princess Elizabeth	K-6(Fr.)	--	--	2

NOTES

1. L'école Afton deviendra uniquement de langue française en 1981-82. Cette école desservira les élèves du jardin à la 7e année de l'arrondissement actuel de l'école Afton et une partie de l'arrondissement de l'école Princesse-Elisabeth.
2. L'école Empire deviendra une école de langue anglaise en 1981-82. Les élèves de langue française de l'arrondissement immédiat de l'école Empire fréquenteront l'école Memorial. Les élèves de l'école Princesse Elisabeth fréquenteront dans l'ensemble l'école Afton.
3. L'école First deviendra uniquement de langue française en 1981-82. Certains élèves de l'arrondissement de l'école Empire et de l'école Princesse-Elisabeth fréquenteront l'école First. Les autres élèves de l'école Empire iront à l'école Memorial.
4. Tous les élèves de la 7e année qui fréquentent actuellement l'école General Vanier demeureront à cette école en 8e année en 1981-82. Les élèves du jardin à la 7e viendront de l'arrondissement immédiat de l'école Vanier ainsi que de l'ouest de la ville et de Pelham.



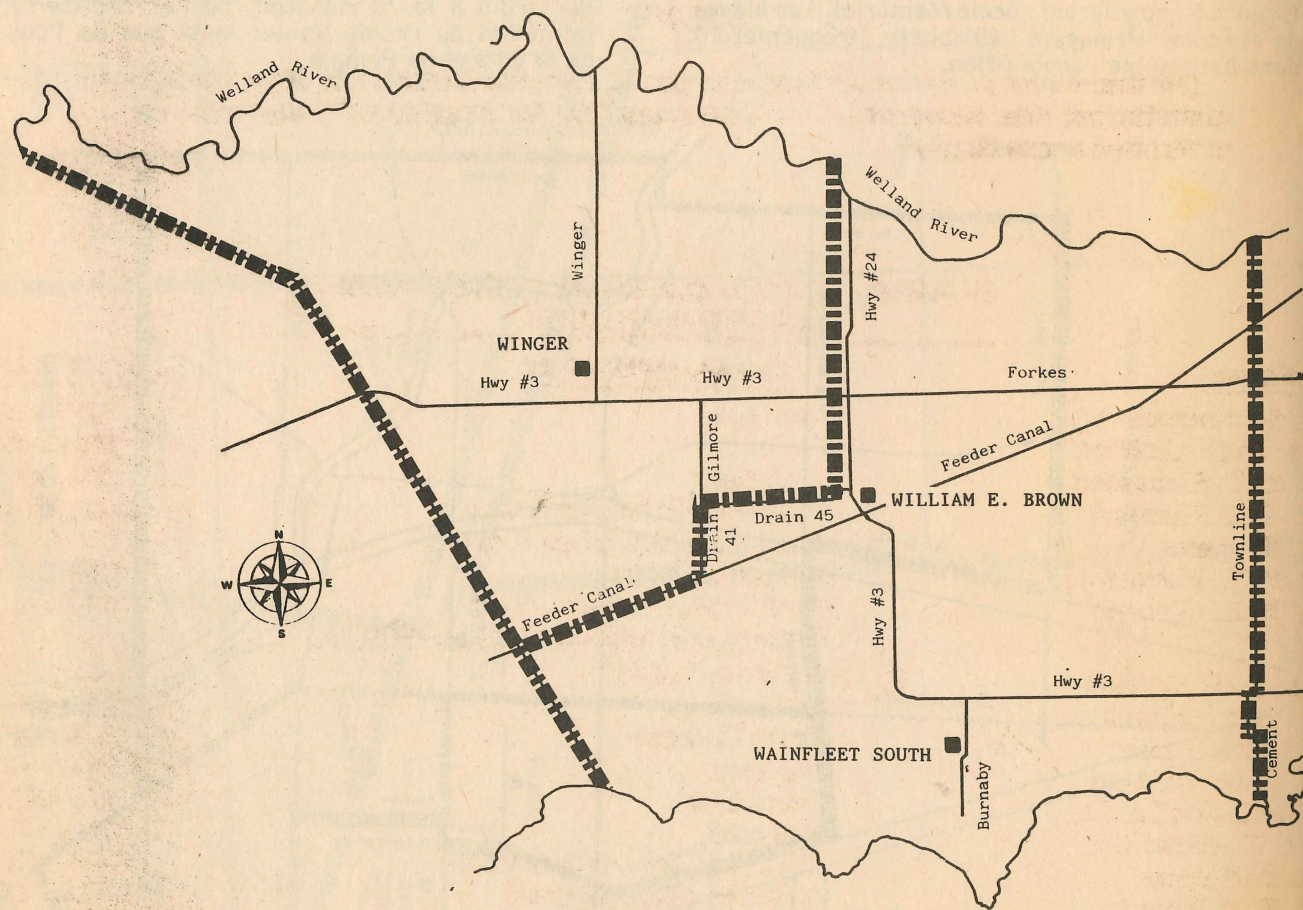
PROPOSED SCHOOL REORGANIZATION

WAINFLEET

SCHOOL	1980-81	1981-82	1982-83	NOTES
Wainfleet South	K-6	K-4	K-4	1
Wm. E. Brown Sr.	7-8	5-8	5-8	2
Winger	K-6	K-7	K-8	3

NOTES

- In 1981-82, K-4 pupils from current Wainfleet South boundary as well as Kindergarten pupils from new Wainfleet South/W.E. Brown boundary to attend Wainfleet South. This pattern will continue until all pupils are attending schools in accordance with the new boundaries.
- Senior School to retain all present Grade 7 pupils for Grade 8 in 1981-82. All Grade 5-7 pupils from new Wainfleet South/W.E. Brown boundary to attend W.E. Brown in 1981-82 and in subsequent years.
- In 1981-82, Grades 1-4 pupils resident in the new Wainfleet South/W.E. Brown boundary but currently attending Winger to remain at Winger until they enter Grade 5 at W.E. Brown.



Q. — HOW CAN INPUT BE PROVIDED TO THE BOARD?

A. - In accordance with the policy and practices of the Niagara South Board of Education, an opportunity is being provided for response and input to the proposals for school reorganization before final decisions are made.

In instances where it becomes necessary to have direct dialogue with Board members about a particular proposal, contact should be made directly with the trustees concerned. Names, telephone numbers and areas represented by trustees are included below.

Written responses to this Report by individuals or groups are invited and will be received until November 15, 1980. Where there is evident need for a meeting with a particular group regarding certain aspects of the Report, this should be communicated in a similar manner. All written responses will be carefully considered before the formulation of final proposals which will be received by the Board for consideration and appropriate action prior to the end of December, 1980.

Please forward your response to:
 School Reorganization Plan
 c/o Niagara South Board of Education
 250 Thorold Road West
 Welland, Ontario
 L3C 3W3

(In the event of an interruption of postal service before this brochure is distributed, the November 15, 1980 deadline for receipt of input will be extended accordingly).

NIAGARA SOUTH BOARD OF EDUCATION
 BOARD MEMBERS

Name	Area Represented	Telephone
Mr. G. Andress	Welland	732-1490
Mrs. M.D. Collins	Pelham	892-6270
Mr. L.E. Emerson	Wainfleet	899-3459
Mr. D.C. Farnan	Niagara Falls (Sep. School)	354-3590
Mr. F. Fera	Niagara Falls (Sep. School)	356-6754
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